

Introduction

Vision and Mission for this Learning Culture Project

My mission for developing a guide from a Training Culture to a Learning Culture is to focus on the need for both educators of firefighters, and the firefighters themselves, to move toward the realization and methods of instruction planning, development, delivery, and assessment that reflects the latest Andragogical models. These Andragogical models promote the importance of the learner as center, and the teacher/instructor as support as a facilitator and collaborative learner.

My vision is to develop this Learning Culture guide as a means for furthering the enculturation of fire department learning environments, by the understanding of how we learn, who is responsible for learning, and how fire service training personnel can design learning environments. The desired end state is that firefighters become indoctrinated into a learning culture which promotes them seeking their own learning throughout their careers. The hope is their problem solving skills will transfer across learning domains where they are able to use this knowledge transfer for problem solving in novel situations.

Why this Guide?

Almost every organization, fire service or other, faces the challenge of educating and updating the education of their employees. This guide will focus specifically on fire service as one specific and complex educational model.